



**DALHOUSIE
UNIVERSITY**

Inspiring Minds

FACULTY OF ARTS AND SCIENCE

POLI 1002.03

Summer 2022

Introduction to Government II

We acknowledge that we are on the traditional unceded territory of the Mi'kmaq Nation

Instructor: Dr. Natalie A. Ghosn, Esq.

Seminars: 1:05-4:55PM M/T/W/R

Classroom: Virtual Classroom via Brightspace

Office Hours: Flexible Hours/Email for Appointment

Email: nghosn@dal.ca

Course Description

POLI 1002 builds upon the material of POLI 1001. The course focuses primarily on politics in an international context. Some of the topics covered in this course are: International Relations Theories; International Political Economy and International Trade; The Role of the United Nations in Global Governance; International Peace and Security; Human Rights and Humanitarian Action; International Law; The Environment, Refugees, and Climate Crisis; International Development; Gendered Lenses and Global Politics; Feminist Foreign Policy; The Palestinian/Israeli Conflict; and Alternative Dispute Resolution and Religion.

Course Materials

Course Textbook: Legislation: International Women's Rights Law and Gender Equality - Making the Law Work for Women edited by Ramona Vijeyarasa ISBN 13 - 978-0367549411.

Course Textbook: No Refuge for Women: The Tragic Fate of Syrian Refugees by Maria von Welser (2017) ISBN 1771643072.

Other Readings: Readings listed in the outline below that are not in your course textbook are posted in the contents section in PDF format on Brightspace under their assigned reading date.

Not all listed readings are required readings, specific instructions will be given during the introductory class.

Statement on Classroom Conduct and Freedom of Speech

Students are always encouraged to share their opinions and challenge accepted ways of thinking. By the same token, students should expect to have their own beliefs and values challenged, both by their instructor and by their classmates. The free exchange of ideas can be an uncomfortable, confusing, and even an upsetting experience, but it is vital to the learning process. As such, the learning process is only possible in an environment where all feel respected and dignified. A classroom is a community, one where every individual is an equal member. For this reason, uncivil, disrespectful, discriminatory, harassing, or disruptive communication and/or conduct are unacceptable and will not be tolerated.

Accommodations

As your professor, I will make every effort to accommodate any special needs or circumstances of my students. More information about accessibility services Dalhousie University can be found at https://www.dal.ca/campus_life/academic-support/accessibility.html.

Academic Integrity/Plagiarism

Students must not plagiarize the course readings or other sources. Learn to make proper citations for all direct references or quotations from any source used. Text notes may be placed either at the end of the essay or at the bottom of the page. Students who plagiarize material in essays or are found to be cheating on the tests or exams in this course will receive a zero mark on the assignment and a repeated offence will result in a zero in the course grade. The instructor will write a letter to the Dean of Arts and to the Registrar documenting all incidents of cheating or plagiarism.

Communicating with the Instructor

Communicating with the Professor is best by email for shorter questions and by office hour appointment for longer questions.

Academic Support

The Writing Centre provides free academic support for students. Tutors are available for conversations to support your academic work and experienced tutors at the Writing Centre help students with academic, professional, or creative written work for

undergraduate and graduate programs. For more information or to book an appointment visit their website at https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html.

Assessment

No credit is given for this course unless all the requirements for it have been completed

A brief description of the assessments follows. Additional details will be provided in class but not posted elsewhere.

Critical Participation - 25%

Introduction Assignment - 20%

Research Paper Presentation - 25%

Research Paper - 30%

More Information on Course Assessment

Critical Participation - 25% - Ongoing

Critical participation is worth 25% of your final grade. Students are expected to come to class daily, read the assignments before class and join in class discussion. Students are also expected to remain engaged during class time.

Introduction Assignment - 20% - Due June 8, 2022

This assignment is worth 20% of your final grade. In the first part of this assignment you are asked to provide a short introduction of yourself, your background (if you would like to share) and why you are interested in taking a class on government and politics. In the second part of this assignment you are being asked to discuss one topic related to government and politics internationally, broadly interpreted, that you take issue with.

Research Paper Presentations - 25% - Due June 15, 2022

Research paper presentations are worth 25% of your final grade. Presentations will take place in class on March 18th. The presentation is designed as an opportunity to present your ideas and research for your upcoming research paper. It will allow you to gain feedback from your professor and your fellow students to help you develop your ideas and arguments. If you are a student suffering from anxiety you may reach out to your professor and make special arrangements to present to me during office hours; however, it is highly encouraged that everyone present their paper during class as the objective of the presentation is to get constructive feedback from your classmates.

Research Paper - 30% - Due June 23, 2022

The research paper is worth 30% of your final grade. The research paper will be 1500-2000 words in length. Standard formatting requirements will be required (double-spaced, times new roman font, standard margins, page numbers, cover page). The paper must include proper citations and a works cited page. Detailed requirements be presented in class. For this project, students will develop a research question of their own choosing that must be approved by the instructor prior to the commencement of the project. The project must incorporate 6 course readings from the course website or course textbooks. No outside research is required for this project.

Course Policies

1) Late Assignments: All assignments must be submitted on the due date at the stated time, unless accompanied by a doctor's note or other form of documentation. Late assignments will be penalized 2% per day, including on weekends.

2) Handing in Assignments: Assignments should be handed in electronically via the assignment dropbox on the course website. If you require another arrangement, please let me know in advance.

3) E-mail and Phone: I encourage you to reach out to me via email for any help you require with course materials and assignments. I will respond to your email within 2 days. **Students are required to use their Dalhousie e-mail account for course-related correspondence.**

4) Course Website: Brightspace will be used to post the course outline and reading materials. Class notes will not be posted on Brightspace. Brightspace e-mail will not be used.

5) Correct Use of Language: Correct use of language is one of the criteria included in the evaluation of all written assignments.

Grade Scale

Letter Grade	Grade Points	Percentage Points	Rating
A+	4.30	90-100	Excellent
A	4.00	85-89	
A-	3.70	80-84	
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B+	3.30	77-79	Good
B	3.00	73-76	
B-	2.70	70-72	
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C+	2.30	67-69	Satisfactory
C	2.00	63-66	
C-	1.70	60-62	
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D	1.00	50-59	Marginal
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F	0.00	0-49	Failure or Withdrawal After Deadline

Topics and Weekly Readings

June 2 - Introduction to the Course and International Relations: Competing Theories

June 6 - What is International Political Economy and International Trade

Read: World Trade: For Whose Benefit? by Errol Mendes and Ozay Mehmet in Global Governance, Economy and Law: Waiting for Justice, 2003 (Course Website).

June 7 - The Role of the United Nations in Global Governance

Read: Ethics, Politics and Global Governance by Antonio Franceschet in The Ethics of Global Governance edited by Antonio Franceschet, 2009 (Course Website).

Read: Conclusions and Ways Forward by Nora McKeon in The United Nations and Civil Society: Legitimizing Global Governance - Whose Voice, 2009 (Course Website).

Read: Principal Organs by Edward C. Luck in The Oxford Handbook on the United Nations edited by Thomas G. Weiss and Sam Daws, 2008 (Course Website).

June 8 - International Peace and Security

Read: Laura Sjoberg, Seeing Sex, Gender and Sexuality in International Security, International Journal (Toronto), Vol. 70(3), September 2015 (Course Website).

June 9 - Human Rights and Humanitarian Action

History of Human Rights in International Human Rights Law by Mark Freeman and Gibran Van Ert, 2004 (Course Website).

Read: The Law of Armed Conflict by Jan Klabbers in International Law, Second Edition, Cambridge University Press, 2017 (Course Website).

Read: International Humanitarian Law by Alina Kaczorowska in Public International Law, Fourth Edition, Routledge, 2010 (Course Website).

Read: The "Tragic Flaw" of Humanity Reflected in the United Nations and the Struggle for Human Rights by Errol Mendes and Ozay Mehmet in Global Governance, Economy and Law: Waiting for Justice, 2003 (Course Website).

Read: Implementing Decisions of International Human Rights Institutions - Evidence from the United Nations Human Rights Committee by Vera Shikhelman, *The European Journal of International Law*, 2019 (Course Website).

Read: Can International Human Rights Law Smash the Patriarchy? A Review of 'Patriarchy' According to the United Nations Treaty Bodies and Special Procedures by Cassandra Mudgway, *Feminist Legal Studies*, 2021 (Course Website).

June 13 - What is International Law: Case Study of International Criminal Law

Read: Sources of International Law: An Introduction by Christopher Greenwood, United Nations Publications.

Browse the Following Website:
<https://unimelb.libguides.com/internationallaw/sources>

Read: Introduction in *An Introduction to International Criminal Law and Procedure*, Third Edition, Edited by Robert Cryer, Hakan Friman, Darryl Robinson and Elizabeth Warren, 2014 (Course Website).

Read: Fundamentals of International Criminal Law by Antonio Cassese in *International Criminal Law*, Second Edition, Oxford University Press, 2008 (Course Website).

Read: International Criminal Court and Ad Hoc Tribunals by Richard Goldstone in *The Oxford Handbook on the United Nations* edited by Thomas G. Weiss and Sam Daws, 2008 (Course Website).

June 14 - The Environment, Refugees and Climate Crisis

Read: Environmental Ethics by Richard A. Matthew, Heather Goldsworthy, and Bryan McDonald in *The Ethics of Global Governance* edited by Antonio Franceschet, 2009 (Course Website).

Read: Global Environmental Governance by Lorraine Elliott in *Global Governance Critical Perspectives* edited by Rorden Wilkinson and Steve Hughes, 2002 (Course Website).

Read: Introduction in *International Courts and Environmental Protection* by Tim Stephens, *Cambridge Studies in International and Comparative Law*, 2009 (Course Website).

Read: The 'Migrant Crisis in the Mediterranean' as a Threat to Women's Security in the EU? A Contrapuntal Readings by Pinar Bilgin, 2020 (Course Website).

Read: Violence Against Women in the Context of War: Experiences of Shi'i Women and Palestinian Refugee Women in Lebanon, Sage Publications, 2013 (Course Website).

June 15 - In-Class Presentations

June 16 - International Development

Read: Global Governance and Development Ideology: The United Nations and the World Bank on the Left-Right Spectrum by Devin Joshi and Roni Kay O'Del, *Global Governance*, Brill, 2013 (Course Website).

Read: The United Nations Sustainable Development Goals by Myrna E. Watanabe, *Feature*, 2020 (Course Website).

June 20 - Gendered Lenses and Global Politics

Read: The Convention on the Elimination of All Forms of Discrimination against Women, 1979, available at <https://www.ohchr.org/en/professionalinterest/pages/cedaw.aspx>.

Read: Helpless Maidens and Chivalrous Knight: Afghan Women in the Canadian Press by Yasmin Jiwani, *University of Toronto Quarterly* 78, no. 2, 2009 (Course Website).

The Evolving Understanding of Gender in International Law and 'Gender Ideology' Pushback 25 Years Since Beijing Conference on Women by Marija Antic and Ivana Radacic, *Women's Studies International Forum*, 2020 (Course Website).

Read: The International Criminal Court: A New Arena for Transforming Gender Justice by Louise Chappell in *Global Governance Feminist Perspectives* edited by Shirin M Rai and Georgina Waylen, 2008 (Course Website).

June 21 - Feminist Foreign Policy

Read: Open Democracy, *The Hillary Doctrine: Untangling Sex and American Foreign Policy*, London, Nov. 17, 2015 (Course Website).

Read: Open Democracy, *Why we Need a Feminist Foreign Policy to Stop War*, London, Apr. 10, 2015 (Course Website).

Read: *Feminist Perspectives on Analysing and Transforming Global Governance* by Shirin M. Rai and Georgina Waylen in *Global Governance Feminist Perspectives* edited by Shirin M Rai and Georgina Waylen, 2008 (Course Website).

Read: *Feminist Ethics and Global Security Governance* by Fiona Robinson in *The Ethics of Global Governance* edited by Antonio Franceschet, 2009 (Course Website).

June 22 - The Palestinian/Israeli Conflict

June 23 - Alternative Dispute Resolution and Religion - Concluding Thoughts on Course

Read: Practising an 'Islamic Imagination': Islamic Divorce in North America by Julie Macfarlane in *Debating Sharia: Islam, Gender Politics, and Family Law Arbitration* edited by Anna C. Korteweg and Jennifer A. Selby, 2012 (Course Website).

Read: Faith-Based Arbitration or Religious Divorce: What was the Issue? by Christopher Cutting in *Debating Sharia: Islam, Gender Politics, and Family Law Arbitration* edited by Anna C. Korteweg and Jennifer A. Selby, 2012 (Course Website).